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Professional Summer Courses for Teachers

Cours Professionnels d'été pour Enseignants

1973

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Professional Summer Courses for Teachers
Cours Professionnels d'été pour Enseignants
1973

There are two parts to this Ministry of Education publication. For the convenience of teachers, courses offered by both the Ministry of Education and by the Colleges and Faculties of Education are listed.

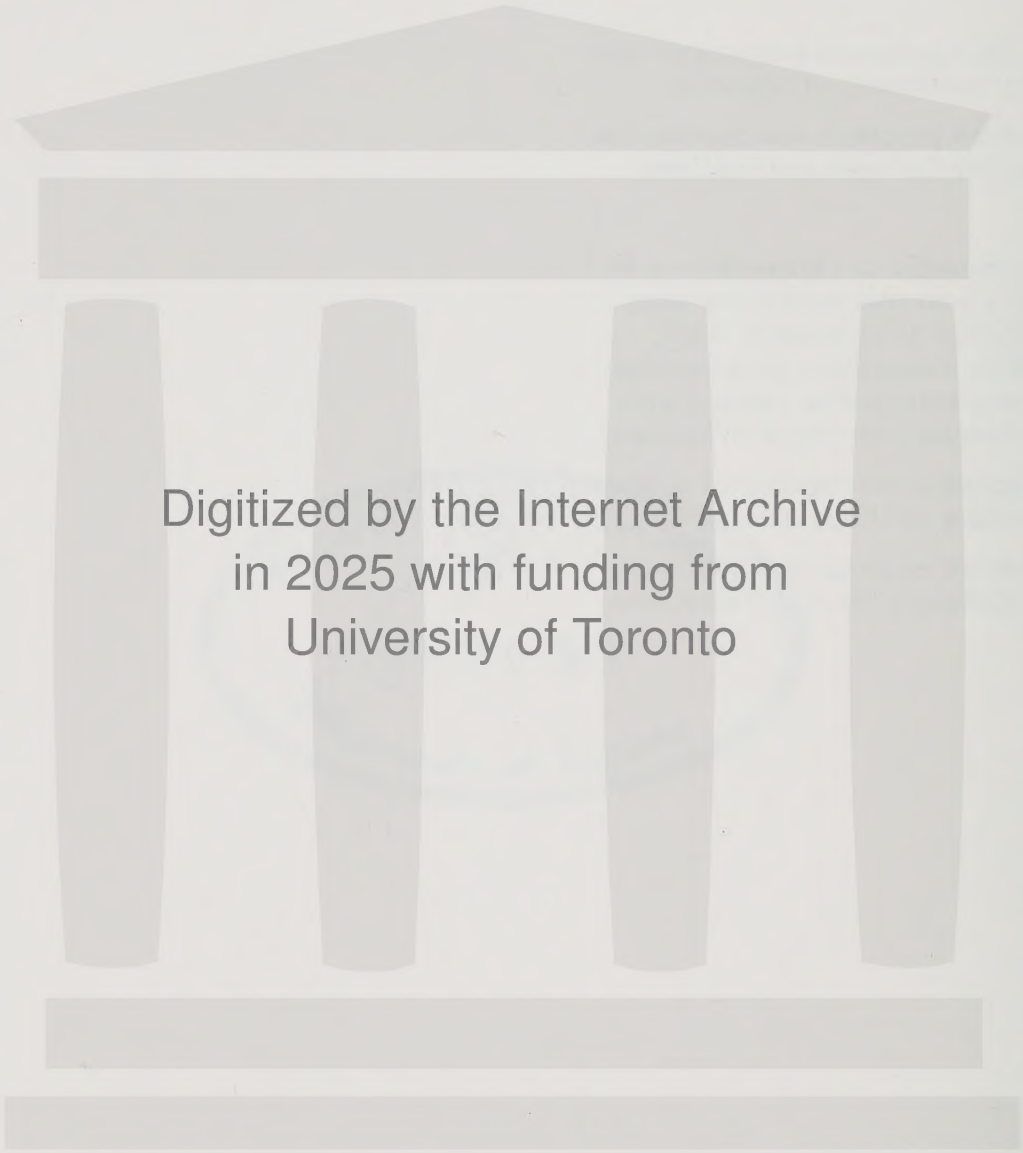
Part 1 outlines those programs and courses that will be offered by the Ministry of Education.

Part 2 outlines those programs and courses that will be offered by the Colleges and Faculties of Education.

Ce fascicule du ministère de l'Education est en deux parties. On y a en effet indiqué les cours qu'offrent le ministère de l'Education et les collèges et facultés d'éducation, pour simplifier les recherches des enseignants. Les cours qui sont décrits en français sont offerts en français.

La 1ère Partie contient les programmes et cours qu'offrira le ministère de l'Education.

Le 2e Partie contient les programmes et cours qu'offriront les collèges et facultés d'éducation.



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Part 1: Courses offered by the Ministry of Education

Partie 1: Les cours offerts par le Ministère de l'Education

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General Information

Eligibility for Admission

The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teachers' Colleges and Ontario Colleges and Faculties of Education and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a pre-requisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted toward the experience requirement for any course.

The eligibility of each applicant for Ministry credit will be determined by the Education Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto M7A 1L8

Application and Fees

Applications for admission to the courses are to be mailed to the Ministry of Education, Ontario, Box 560, Postal Station F, 50 Charles Street East, Toronto, in an envelope postmarked not later than May 11, 1973 (June 15 for August courses), or delivered in an envelope to the Ministry of Education, Ontario, Box 560, Postal Station F, 50 Charles Street East, Toronto, on or before May 11, 1973 (June 15 for August courses). A late fee of $15.00 will be charged on applications for courses, including refresher courses, delivered after these dates. A *certified cheque or money order* made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers in certain courses. Many courses were oversubscribed last year. In those courses which by their nature can accept only a designated number of students, late applications may not be considered.

If, as a result of the small number of applicants, the Ministry should decide not to provide a course, applicants for admission thereto will be duly notified.

The following is the schedule of fees for 1973:

A five-week course	$100.00
A four-week course	80.00
A three-week course	60.00
A two-week course	40.00
A one-week course	20.00
French Conversation (Intensive Summer Course)	
Fee	100.00
Room and Board	256.00
Vocal and Instrumental Music Courses (together)	200.00
Refresher Courses in Art	
One course	50.00
Two courses	100.00

An interim receipt will not be sent to an applicant but it will be noted on the Letter of Admission or the Letter of Refusal that the registration fee has been received. An official receipt for deduction under Section 11(1) (qc) of The Income Tax Act will be issued by the Ministry of Education, Ontario, after January 1, 1974 but on or before February 28, 1974, to a person who attended a course.

Fees must be paid by *certified cheque or money order* made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service. They are required to pay the late fee when applicable.

Advanced Standing

If a person has previously completed related courses, he may send the transcripts of these courses to the Education Records Branch and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration

All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given unless otherwise stated.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day unless otherwise stated.

Candidates for the Principals' Course will present themselves for registration on the dates and at the times indicated on page 31.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on July 2, will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention of those attending, it is not posible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Ministry Credit

A candidate who has been admitted by the Education Records Branch to a course for which Ministry credit is given will be granted Ministry credit if the official in charge of the course reports to the Education Records Branch that the candidate has successfully completed the course.

A teacher who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience which may be required he may apply to the Education Records Branch for the certificate.

Appeals

A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Education Records Branch on or before November 9, 1973, with a statement of the grounds upon which he is basing his appeal and by paying a fee of $2.00 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Summer Course Documents

Three publications of the Ministry of Education deal with Ministry of Education summer courses.

Professional Summer Courses for Teachers 1973

A copy is being sent to each school with additional copies to the larger schools.

The Application Form

One copy is being sent with each Announcement and additional copies may be obtained upon application to the Education Records Branch.

The Mimeographed Circular Regarding Each Course

A mimeographed circular giving detailed information regarding each course may be obtained by writing to the Education Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto M7A 1L8

Renseignements Généraux

Conditions d'admission

On explique les conditions d'admission aux divers cours dans les pages suivantes.

Les enseignants en cours de formation au écoles normales de l'Ontario et aux collèges et facultés d'éducation de l'Ontario et les enseignants qui détiennent une lettre d'attestation peuvent présenter une demande d'admission à tout cours pour lequel ils sont qualifiés. Une lettre de permission, au lieu d'un certificat d'enseignement de base, ne constituera pas une preuve suffisante pour admission à ces cours.

Il faut, pour pouvoir être admis à quelques cours, avoir déjà un certain nombre d'années d'expérience comme enseignant. L'expérience d'enseignement acquis au moyen d'une lettre de permission ne sera pas considérée conforme au niveau d'expérience requis pour être admis à un cours.

C'est la Direction des dossiers d'enseignement du ministère de l'Education, Ontario, Edifice Mowat, Queen's Park, Toronto M7A 1L8, qui sera chargée de déterminer le droit de chaque candidat à un crédit ministériel.

Demande d'admission et frais de scolarité

Veuillez adresser toute demande d'admission aux cours à l'adresse suivante: Ministère de l'Education, Ontario, Case postale 560, Succursale postale F, 50 est, rue Charles, Toronto, le 11 mai 1973 au plus tard (le 15 juin pour les cours d'août), le cachet de la poste en faisant foi, ou la déposer dans une enveloppe auprès du ministère de l'Education, Ontario, Case postale 560, Succursale postale F, 50 est, rue Charles, Toronto, le 11 mai 1973 au plus tard (le 15 juin pour les cours d'août). On exigera un droit additionnel de $15.00 des candidats qui déposeront leur demande d'admission à un cours, y compris un cours de perfectionnement, après cette date. Chaque fiche de demande d'admission doit être accompagnée *d'un chèque visé ou d'un mandat* rédigé à l'ordre du Trésorier de l'Ontario, d'un montant correspondant au cours choisi.

On recommande fortement aux candidats de remettre leur demande le plus tôt possible. On s'attend en effet à recevoir de nombreuses inscriptions et il sera par conséquent nécessaire de limiter le nombre d'élus à chaque cours. De nombreux cours avaient un effectif surabondant l'an dernier. On devra ignorer les demandes d'admission tardives à des cours dont la nature même limite le nombre de candidats admissibles.

Au cas où le ministère décidait de supprimer un cours en raison du nombre insuffisant de demandes d'admission dont il ferait l'objet, on en avertira les candidats selon les règles.

Voici le barême 1973 des droits d'admission:

Un cours de cinq semaines	$100.00
Un cours de quatre semaines	80.00
Un cours de trois semaines	60.00
Un cours de deux semaines	40.00
Un cours d'une semaine	20.00
Le français parlé (cours accéléré d'été)	
Droits d'admission	100.00
Pension complète	256.00
Cours de chant et de musique instrumentale (combinés)	200.00
Cours de perfectionnement artistique	
Un cours	50.00
Deux cours	100.00

On n'a pas prévu d'envoyer de reçu provisoire aux candidats, mais il sera mentionné dans la lettre d'admission ou de refus que le droit d'admission avait été payé. Le ministère de l'Education émettra un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu de l'article 11(1) (qc) de la Loi de l'impôt sur le revenu, après le 1er janvier 1974 mais le 28 février 1974 au plus tard, à toute personne ayant suivi un cours.

Les droits d'admission sont payables par *chèque visé ou mandat* rédigé à l'ordre du Trésorier de l'Ontario et joint à la demande d'admission. Il n'est pas nécessaire d'ajouter de frais d'encaissement aux chèques. Les droits d'admission seront remboursés à tout candidat qui ne sera pas accepté.

Les anciens membres des forces de sa Majesté (hommes et femmes) ne doivent pas payer de droits d'admission mais doivent faire accompagner leur demande d'admission d'un certificat militaire de bonne conduite émis par les autorités supérieures sous lesquelles ils ont servi. Ils sont toutefois passibles du supplément pour inscription tardive, le cas échéant.

Statut spécial

Si une personne a suivi auparavant des cours correspondants, elle peut remettre un résumé de ces cours à la Direction des dossiers d'enseignement et demander s'il serait possible de lui épargner un ou plusieurs cours préparatoires au certificat le plus haut dans une matière donnée.

Inscription

Tout les candidats devront se présenter à l'inscription à 8h00, le premier jour du stage, au lieu où ils devront assister aux cours, sauf mention contraire.

Dans le cas des cours de cinq semaines, on organisera les classes et l'on débutera les travaux au plus tard le matin du deuxième jour. Dans la plupart des cours, les classes seront formées le premier matin. Dans tous les cours de courte durée, les travaux débuteront le matin du premier jour, sauf mention contraire.

Les candidats du cours de Directeur se présenteront à l'inscription au jour et à l'heure indiqués en page 31.

Les candidats du cours de français parlé (cours accéléré d'été) pourront s'inscrire entre 19h00 et 21h00, dès leur arrivée à Compton le 2 juillet.

Présence aux cours

Etant donné que ces cours sont de courte durée et que le travail y sera concentré, il est essentiel d'y assister régulièrement. Aucune clause ne prévoit l'admission des enseignants qui ne seront pas prêts à assister régulièrement à toutes les classes d'un cours.

Chaque cours d'été étant complet et indépendant et devant recevoir toute l'attention de ceux qui y assistent, on ne peut pas admettre un enseignant à plus d'un cours à la fois. Les cours de chant et de musique instrumentale constituent la seule exception puisqu'ils peuvent être pris ensemble.

Crédit du ministère

On accordera un crédit ministériel à un candidat qui aura été admis par la Direction des dossiers d'enseignement à un cours donnant droit à un crédit ministériel, si l'agent en charge du cours indique à la Direction des dossiers d'enseignement que le candidat a fini ledit cours avec succès.

Un enseignant qui détient une lettre d'attestation et qui finit avec succès un cours préparatoire à un certificat recevra le crédit qui lui est dû pour ce cours, mais on devra retenir son certificat. Lorsqu'il aura droit à un certificat d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander à recevoir son certificat auprès de la Direction des dossiers d'enseignement.

Droits d'appel

Il est possible à un candidat qui ne présente pas les qualifications voulues pour assister à un cours d'obtenir la revision de son cas en déposant un appel, par écrit, auprès de la Direction des dossiers d'enseignement, le 9 novembre 1973 au plus tard, accompagné d'une déclaration des raisons sur lesquelles il fondera son appel. Il devra aussi payer un droit additionnel de $2.00 au Trésorier de l'Ontario. Ce droit sera remboursé à tout candidat dont l'appel aura réussi.

Documents relatifs aux cours d'été

Les cours d'été font l'objet de trois publications du ministère de l'Education.

Cours professionnels d'été pour enseignants — 1973

Chaque école recevra un ou plusieurs exemplaires, selon la grandeur de l'établissement.

Fiche de demande d'admission

Un exemplaire doit accompagné chaque avis de présentation et il est possible de se procurer des exemplaires supplémentaires sur simple demande auprès de la Direction des dossiers d'enseignement.

Circulaire relative à chaque cours

On peut obtenir une circulaire contenant tous les détails sur chaque cours en faisant la demande par écrit à la Direction des dossiers d'enseignement, ministère de l'Education, Ontario, Edifice Mowat, Queen's Park, Toronto M7A 1L8

Accommodation

Teachers will be responsible for obtaining their own lodgings. The Ministry of Education does not provide lists of accommodation.

University and college authorities are prepared to offer accommodation to teachers as follows:

For men:
Pour hommes:

Centre for Christian Studies: Dean of Residence, 77 Charles Street West, Toronto M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto M5S 1H8

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto M5S 1A1

University College: Director of University College Residences, University College, 79 St. George Street, Toronto M5S 1A1

The Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Mrs. Margaret Lippert, Housing Officer, Waterloo Lutheran University, Waterloo.

Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo.

Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario.

Logement

Il appartient aux enseignants eux-mêmes de voir à leur logement pendant la durée du cours. Le ministère de l'Education regrette de ne pouvoir leur fournir de liste d'établissements.

Les autorités des universités et collèges peuvent aider les enseignants à trouver un logement, en s'adressant à:

For women:
Pour femmes:

The Director of Residences
Victoria University
140 Charles Street West
Toronto, Ontario
M5S 1K9

Centre for Christian Studies:
Dean of Residence,
77 Charles Street West, Toronto M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto M5S 2G1

St. Hilda's College: The Bursar, Trinity College, Toronto M5S 1H8

University College: Director of University College Residences, University College, 79 St. George Street, Toronto M5S 1A1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto M5S 1O6

Trent University, Peterborough. Inquiries should be directed to Mr. G. A. Ruona, Conference Co-ordinator, Trent University, Peterborough.

Mrs. Margaret Lippert, Housing Officer, Waterloo Lutheran University, Waterloo.

Ms. G. Hitchins, Bookings Office, University of Waterloo, Waterloo.

Director of Services, Laurentian University, Ramsay Lake Road, Sudbury, Ontario.

Applied Accounting Seminar

Admissions: An applicant who is employed by an Ontario school board to teach applied accounting may be admitted to this course.

Course information: This one week seminar will stress participation by everyone. Teaching techniques will be considered, materials will be developed, and the use of equipment for particular applications will be explored. It is also planned that equipment and systems manufacturers' representatives will be on hand to provide a broad range of ideas that should help teachers in their development of an applied accounting course.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto (August 20-24, 1973).

Art

An Orientation Bulletin describing the general procedure to be followed and the units of work offered will be sent early in June to each teacher who is admitted to an Art course.

Teachers enrolled in an Art course will be asked to pay an additional $10 fee for supplies and for the purposes of the students' organization. Payment should be made in cash at the course on opening day.

Art
Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to give teachers a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates. Candidates will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention. Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology, and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of art will lecture on their particular fields, while the core work will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

Ministry credit: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Belleville, Pembroke, St. Catharines and two centres in Toronto (East and West).

Enrolment in Toronto will be limited.

Art
Intermediate
Part I

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent may be admitted to this course.

Course information: Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design and art history.

Ministry credit: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Belleville, Pembroke, St. Catharines and two centres in Toronto (East and West).

Enrolment in Toronto will be limited.

Art
Intermediate
Part II

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, has a letter for Part I of the Intermediate Art Course or its equivalent, and submits evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Ministry credit: A teacher who successfully completes the course will be granted an Intermediate Art Certificate.

Location: Toronto (East and West) and Belleville

Enrolment will be limited.

Art
Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design and art history.

Note: While more than a sufficient number of units to enable candidates to qualify for the Supervisor's Certificate will be offered at each location, the units will vary.

Ministry credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto (East and West).

Enrolment will be limited.

Art
Specialist

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology, and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

Note: While more than a sufficient number of units to enable candidates to qualify for the Specialist Certificate will be offered at each location, the units will vary.

Ministry credit: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto (East and West).

Art
Refresher Courses

Admissions: Two refresher courses will be offered. An applicant who holds at least an Intermediate Art Certificate, or its equivalent may be admitted to either or both of these courses.

Course information: The first course will open on July 3 and close on July 18; the second will open on July 19 and close on August 3. Students may elect any of the units of work for study during the course.

Ministry credit: A teacher who completes either course will be given a Letter of Attendance.

Location: Toronto (East and West).

Community School Development

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to give participants the opportunity to study the development of a community-focused curriculum. Consideration will be given to such topics as co-ordination of community resources to support the educational process; work experience; organization and maintenance of community-school, extended-day programming; administration of a community school; utilization of personnel, such as extended-day co-ordinators, community-school workers, guidance personnel, and social workers; and the development of programs for volunteers and community resource people. Wherever possible participatory techniques and self-directed learning will be employed, including field experiences, volunteer service, community interviews, participant observation, and individual and small-group projects. A team such as a principal, a counsellor, and teachers from the same school might be encouraged to take the course to ensure optimum future application.

Ministry credit: A teacher who successfully completes the course will be granted a Certfiicate in Community School Development.

Location: Toronto

Consumer Studies Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: Emphasis will be placed on current trends in the marketplace, the scope of consumer education, and the implementation of the Consumer Studies Guideline for the Intermediate and Senior Divisions.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Macdonald Block, 70 Wellesley Street West, Queen's Park, Toronto.
August 20-24, 1973.

Enrolment will be limited.

Elementary Mathematics

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to familiarize teachers with methods and approaches in Mathematics at the primary and junior levels. Opportunities will be provided for teachers to expand their background in Mathematics and to plan an integrated program for students.

Ministry credit: A teacher who successfully completes this course will be granted a Certificate in Elementary Mathematics.

Location: Hamilton.

Elementary School Librarians Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The course will include an introduction to the philosophy and function of the school library; library services; and selection, organization, and administration of library materials. Teachers admitted to the course will be required to complete a reading program. A reading list will be sent to each applicant.

Ministry credit: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Kitchener and Toronto.

Enrolment will be limited.

Elementary School Librarians Intermediate, Part I

Admissions: To this course may be admitted an applicant who holds an Elementary Certificate for School Librarians or a letter stating that he has successfully completed Part I of the former course which led to a Certificate as Elementary School Teacher-Librarian.

Course information: This course will consist of advanced work in the organization of educational media services in the school. Emphasis will be placed on selection, cataloguing, distribution, and utilization of print and non-print materials. A teacher admitted to the course is required to complete a reading program. A reading list will be sent to each applicant.

Ministry credit: A teacher who successfully completes Part I of the course leading to an Intermediate Certificate for School Librarians will be given a statement to this effect.

Location: Toronto

Enrolment will be limited.

Elementary School Librarians Intermediate, Part II

Admissions: To this course may be admitted an applicant who has a letter stating that he has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians, or who holds a Certificate as Elementary School Teacher-Librarian granted prior to 1968 to those who successfully completed the two-part course for elementary school teacher-librarians. Candidates must submit evidence of at least one year of successful experience as a school librarian. Preference will be given, until the final date for receiving applications, to those candidates who have had one year of experience in a school library subsequent to successful completion of the Intermediate Part I session.

Course information: This course will give students an opportunity to investigate ways of providing library services to reluctant readers gifted children, students in vocational schools, and students working on individualized programs. Canadian materials suitable for school libraries, modern fiction for young people, and advanced work in cataloguing and classification of print and non-print materials will also be included. A teacher admitted to this course is required to complete a reading program. A reading list will be sent to each applicant.

Ministry credit: A Specialist Certificate in School Librarianship will be granted to a teacher who holds an Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this course.

An Intermediate Certificate for School Librarians will be granted to a teacher who holds an Ontario interim or permanent elementary school teaching certificate other than the Standard 4, and who successfully completes this course.

Location: Toronto

Enrolment will be limited.

Elementary Science

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to familiarize teachers with current developments in the field of science teaching in Ontario and elsewhere which may be useful in the Primary or Junior Divisions. The program includes discussion and lecture periods, handwork and outdoor activities. Such topics as the planning for a science program, the appraisal of classroom methods, the understanding of young children, and the development of a philosophy for the teaching of science will be included. Field work will form an integral part of the practical program for every teacher.

Teachers will be given an opportunity to make a special study of science in the Junior Division, or of science as part of the total program in the Primary Division. Similarly, science co-ordinators and consultants who wish to follow their special interests and responsibilities may form a group during part of the course.

Candidates may be given the option of participating in more extensive field trips at a modest additional charge for transportation and accommodation.

Ministry credit: A Certificate in Elementary Science will be granted to each teacher who shows insight into the place of science in a general education and who completes the work of the course with reasonable skill.

Location: Ottawa and Toronto.

Note: Carleton University may offer at the Ottawa location a first-year-level credit course in Science. This course would be separate from the Ministry's course, and would be conducted daily, later in the afternoon following the completion of the Ministry's course. A separate fee payable to the Registrar of Carleton University would be required for this course. All information regarding this university course must be obtained from Dr. D. R. Wiles, Department of Chemistry, Carleton University, Ottawa, Ontario.

Candidates should consider seriously whether they are willing to devote the extra time and effort to take this course in addition to the Ministry's course in Elementary Science in Ottawa.

Elementary Social Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course seeks to examine the importance of Social Studies in the overall program of the Primary and Junior Divisions. Attention will be given to new concepts, structures, and instructional materials. Among the topics to be considered are aims and objectives of social studies, current events, individual and group investigation and research, map and field work, and local studies. The planning of practical units within the framework of P1, J1 Guidelines forms an important part of the course.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Ministry credit: A Certificate in Elementary Social Studies will be granted to a teacher who successfully completes the course.

Location: Watford and Welland.

Environmental Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to assist teachers of the primary, junior, and intermediate divisions in planning programs centred on the relationship of man to his environment whether that environment be natural, rural, or urban. Essentially this course has been designed to provide teachers with: (a) practical skills and knowledge related to the study of the environment; (b) practical experiences related to learning outside the classroom; (c) opportunities to develop units and to plan out-of-school learning experiences related to the local environment.

A study will be made of the physical and cultural environment of Sault Ste. Marie and the surrounding region to demonstrate how teachers can make use of the resources of the local community. This study will be multidisciplinary in nature and will look at the community from a variety of viewpoints: geographical, geological, historical, scientific. The course will include field work, seminar sessions, and lectures; and practical work with maps, photographs, laboratory and outdoor apparatus, models, and various visual communication aids. There will also be an opportunity to have the staff react to the teacher's individual interests in environmental studies.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Ministry credit: A teacher who successfully completes the course will be granted a Certificate in Environmental Studies.

Location: Sault Ste. Marie

French Conversation (Intensive Summer Course)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school attended by English-speaking students in Ontario, or a certificate or Letter of Standing qualifying him to teach in a secondary school attended by English-speaking students in Ontario may be admitted to this course provided that he has standing in French at the Ontario Secondary School Honour Graduation Diploma level, or its equivalent. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school in the school year 1973-74.

Course information: The program, a five-week (7 days each week) immersion course, consists of classes in French conversation, methodology, culture and civilization, and linguistics.

Ministry credit: One of the following certificates will be issued in accordance with the regulations to a candidate who successfully completes the course.

a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

b) A teacher who holds a basic teaching certificate valid in an Ontario elementary school and the Certificate as Teacher of French to English-speaking Pupils will receive a Letter of Success.

c) A teacher who holds a basic teaching certificate qualifying him to teach in an Ontario secondary school will receive a Certificate in Oral French.

Location: King's Hall, a private school in Compton, Quebec, where candidates will live in residence and receive instruction from native French-speaking teachers. The school has modern residence accommodation (double occupancy rooms), classrooms, library, gymnasium, swimming pool, tennis courts and other recreational facilities which will be at the disposal of course members.

Candidates arriving at Compton on July 2 will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Enrolment will be limited.

Geography and History Intermediate Division

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach academic work in an elementary or secondary school in Ontario may be admitted to this course.

Course information: Although this course would be of interest and value to all teachers, the work will be designed specifically for teachers who are teaching, or who expect to be teaching geography and/or history in the Intermediate Division. The course will include a variety of methods applicable to the Intermediate Division; academic content, including selected studies in depth; instructional aids; field trips and local studies; and a continuing emphasis on basic ideas and principles. The opportunity to pursue greater in-depth studies in either geography or history will be provided for those teachers who feel that this would better meet their particular needs.

Each teacher enrolled in the course will be asked to pay an additional fee, not to exceed $8.00, to cover the cost of transportation for field trips. Payment is to be made at the course during the first week.

Ministry credit: A certificate in Intermediate Division Geography and History will be granted to each teacher who successfully completes the course.

Location: North Bay

Guidance Seminar

Admissions: An applicant who holds a Specialist Certificate in Guidance may be admitted to this seminar.

Course information: The seminar will include work in career development theories as well as some work in problem solving. More information about this seminar may be obtained from your local Program Consultant in Guidance. Each candidate will be required to take up residence at the course site.

Ministry credit: A teacher who completes the above seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: North Bay, August 13-17.

Home Economics Seminar Intermediate Division

Admissions: An applicant who holds a certificate or Letter of Standing qualifying her to teach home economics in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: The seminar is concerned with the evolvement of home economics as it has responded to changing family functions and changing roles of family members. It is designed to assist teachers in implementing programs that are based on the current needs of students in the Intermediate Division.

Ministry credit: A teacher who completes the seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Macdonald Block, 70 Wellesley Street West, Queen's Park, Toronto. August 7 - 17, 1973. Enrolment will be limited.

Innovative Approaches in Classics Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will review current innovative trends in Classics. It will explore the practical implications of developments in both linguistic and non-linguistic courses. Participants will have an opportunity to examine such topics as the aims, content, methods, print and non-print resources, and student-centred activities appropriate to the new approaches in Classics.

Ministry credit: A teacher who complete this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto. July 3 - 6, 1973.

Integrated Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to translate a generally accepted theoretical approach to the learning process into practical suggestions that may be adapted by teachers to suit a variety of classroom situations. It is designed to help teachers develop programs that utilize the everyday experiences of children as starting points for activities in which the ideas and skills usually associated with particular subject disciplines will be developed. This strategy offers the most promise for the growth of a program that is dynamically relevant to the needs of the individual pupil and consistent with the findings of current research on how children learn. The staff will endeavour to create a model, at an adult level, of the relationship that should exist between teacher and learner. Opportunities will be provided for each teacher to have practical experience in planning and in using a theme to develop units of work that embrace the conventional subjects. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined.

Ministry credit: A teacher who, in the opinion of the staff, exhibits industry, resourcefulness, and reasonable skill will be granted a Certificate in Integrated Studies.

Location: Cobourg.

Language Arts

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The first half of the language arts course will consist of a series of lectures on the nature of language, principles of language development, and the processes of listening, speaking, reading, and writing. Each lecture will be followed by a seminar directed to developing further the ideas presented in the lecture, and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading, and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion, or workshop groups through which teachers will be able to study, evaluate, and devise teaching procedure.

The language arts course is not primarily directed to the organization and development of language-experience classrooms, but to the study of language. However, the understanding of language learning which should develop during the course will facilitate the work of a teacher in such a program. In addition, the approach to language instruction might well be the focus of some of the discussion groups.

Ministry credit: A teacher who successfully completes the course will be granted a Certificate in Language Arts.

Location: St. Thomas and Toronto

Enrolment will be limited.

Learning Materials Methodology

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is planned to encourage teachers to study the role of media — both hardware and software — in learning, and to become familar with many of these presently available. Film, television, audio and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment, and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. The course has been designed so that all teachers — regardless of subject and grade interests, and whether novice or expert in media studies — may work meaningfully at an individualized program.

Candidates will be asked to pay an additional $10.00 fee for supplies. Payment should be made in cash at the course during the first week.

Ministry credit: A teacher who successfully completes the course will be granted a certificate in Learning Materials.

Note: A teacher who holds an Audio-Visual Methods Certificate and who successfully completes the Ministry Summer Course in Learning Materials Methodology will be eligible to receive two credits in the Standards plan in accordance with the provisions of Circular 635.

Location: Toronto

Enrolment will be limited.

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal Letter of Admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration for the use of the instruments.

Candidates enrolled in an instrumental music course only will be required to attend one class daily in a vocal music course starting at 12:20 p.m.

Music
Vocal Elementary, Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, or who holds minimum qualification of a High School Assistant's Certificate may be admitted to this course. No previous special training in music is necessary.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division; or Unit 2, dealing with the Junior Division.

Ministry credit: An Elementary Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Vocal Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division; or Unit 2, dealing with the Junior Division; whichever unit has not been taken at the Elementary Course.

Ministry credit: An Intermediate Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings).

Music
Vocal Supervisor's

Admissions: An applicant who holds an Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals with the first two years of the Intermediate Division and with the organization and administration of an elementary school music program.

Ministry credit: A Supervisor's Certificate in Vocal Music will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A
Part I

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or

b) holds an Elementary School Teacher's Certificate, Standard 4.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the last two years of the Intermediate Division.

Ministry credit: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A
Part II

Admissions: an applicant who has successfully completed Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Secondary School Graduation Diploma portion of the Senior Division.

Ministry credit: An Intermediate Vocal Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Specialist

Admissions: To this course may be admitted an applicant who holds the Intermediate Vocal Music Certificate, Type A, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University;

ii) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario.

iii) the Associate Diploma of the Royal Conservatory of Music in Toronto;

iv) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England; or
- the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Secondary School Honour Graduation Diploma portion of the Senior Division and with the organization and administration of a secondary school music program.

Ministry credit: An Interim Specialist Certificate in Vocal Music will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Instrumental Elementary
Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario, or minimum qualification of a High School Assistant's Certificate, may be admitted to this course.

Course information: The course will include basic playing and teaching techniques on strings, brass, percussion instruments, and the recorder.

Ministry credit: An Elementary Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate
Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Instrumental Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on strings, brass, wood-wind, and percussion instruments.

Ministry credit: An Intermediate Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Supervisor's

Admissions: To this course may be admitted an applicant who holds an Intermediate Instrumental Music Certificate, Type B, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University;

ii) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;

iii) the Associate Diploma of the Royal Conservatory of Music of Toronto;

iv) the Associate Diploma in Music (Pedagogy) of The Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England;
- the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, wood-winds, brasses, and the percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Ministry credit: An Interim Supervisor's Certificate in Instrumental Music will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate
Type A, Part I

Admissions: To this course may be admitted an applicant who:

a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario, or

b) holds an Elementary School Teacher's Certificate, Standard 4.

Course information: This course will include basic playing and teaching techniques on strings, brasses, wood-winds, and percussion instruments.

Ministry credit: A candidate who successfully completes Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type A, Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Instrumental Certificate, Type A, may be admitted to the course.

Course information: This course will include playing and teaching techniques on string, wood-winds, brasses and percussion instruments.

Ministry credit: An Intermediate Instrumental Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Specialist

Admissions: To this course may be admitted an applicant who holds the Intermediate Instrumental Music Certificate, Type A, and one of:

i) the degree of Bachelor of Music (Music Education) of the University of Toronto, the University of Western Ontario, the University of Windsor, McMaster University, or Queen's University;

ii) the degree of Bachelor of Arts obtained in the Honours Course in Music at the University of Toronto or the University of Western Ontario;

iii) The Associate Diploma of the Royal Conservatory of Music of Toronto;

iv) the Associate Diploma in Music (Pedagogy) of the Western Ontario Conservatory of Music;

v) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;

vi) the Diploma of Fellow of the Royal Canadian College of Organists;

vii) the Diploma of Fellow of the Royal College of Organists; or

viii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:

- the Diploma of Licentiate of the Royal Schools of Music, London, England;
- the Diploma of Licentiate of the Trinity College of Music, London, England;
- the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, wood-winds, brasses, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Ministry credit: An Interim Specialist Certificate in Instrumental Music will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Vocal and General Music Workshop for Teachers of the Intermediate Division

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop. Preference will be given, however, to teachers who are currently teaching music in the Intermediate Division.

Course information: Workshop sessions and seminars will deal specifically with materials, procedures, and problems at the Intermediate level. Detailed information will be forwarded on receipt of application. The workshop will be held from Sunday, August 26 to Thursday, August 30. Participants are asked to arrive at the Park for registration between 3 and 4 o'clock in the afternoon. The first session will be held in the evening. Tuition fee will be $20.00. Fee for accommodation and meals will be $65.00 and will be payable on arrival.

Ministry credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Geneva Park, Lake Couchiching.

Primary Education Supervisor's

Admissions: To this course may be admitted an applicant who holds the Primary Methods Cerificates (Part I and Part II) and submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in kindergarten and/or the Primary Division of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the role of the consultant.

Ministry credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Toronto

Primary Methods Parts I and II

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, environment, and aesthetics. Lectures, seminars, small-group discussions, workshops, and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Ministry credit: Individual studies undertaken by the teacher will fulfil the requirements necessary for either Part I or Part II certification.

Location: Ottawa, Owen Sound, Peterborough, Timmins (English and French), Toronto (East and West).

Méthodes primaires Parties I et II

Admission: Les candidats qui détiennent un brevet d'enseignement ou une lettre d'attestation valide dans les écoles élémentaires ou secondaires de l'Ontario.

Description: On accordera une attention spéciale au développement intégral de l'enfant. Les candidats auront l'occasion de travailler avec les enfants, de les observer comme individu et comme membre d'un groupe. Le personnel-cadre s'appliquera à développer en profondeur les différents aspects du programme d'études concernant la communication, le milieu et les arts. On organisera des conférences, des colloques, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Attestation: Des travaux de recherches personnelles soumis par les candidats serviront à combler les exigences requises pour l'obtention du brevet Méthodes primaires Partie 1 ou Partie 2.

Endroit: Timmins (Français et anglais)

Principals' Course

Admissions: A candidate who has met the admission requirements outlined in Memorandum 1972-73:13, dated December 11, 1972, re the Principals' Course may be admitted to this course. He should complete one of Forms 35PC(E), 35PC(S1) or 35PC(S2), which were distributed with Memorandum 1972-73:13, for submission to the local chief supervisory officer who will forward the application to the Director, Curriculum Services Branch, 16th floor, Mowat Block, Queen's Park, Toronto M7A 1M6. An accepted candidate must complete also an official Ministry Summer Course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, Toronto. The latter application form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sessions — Elementary Section; Secondary Section, First Session; Secondary Section, Second Session. A candidate in this course will have some joint sessions and some choice of electives, and will share accommodation with candidates in the other two sections of the course.

Ministry credit: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secondary Section, First Session. An Interim Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary Section, Second Session, this summer. Memorandum 1970-71:7 gives further information concerning these certificates.

Location: Candidates will be assigned to a centre. At Queen's University, Kingston, the University of Western Ontario, London, and York University, Toronto, the course will be held from July 3 to July 27 for the Elementary Section and the Secondary (First and Second Sessions) Section. Candidates will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 2, 1973, or at 8:00 a.m. on July 3, 1973. At Trent University, Peterborough; the University of Waterloo, Waterloo; and Laurentian University, Sudbury, the course will be held from July 9 to August 3 for the Elementary Section and Secondary (First Session) Section. Candidates will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 8, 1973.

Candidats de langue française: Le cours de Sudbury qui regroupera postulants de l'élémentaire et de la première session du secondaire sera structuré de façon à répondre aux besoins des candidats de langue française. Il y aura à l'horaire régulier des cours à l'intention des éducateurs de l'élémentaire, du secondaire de même que des sessions conjointes.

Program Development Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will assist educators in the development of programs within the rationale of the Ministry of Education curriculum guidelines. Activities will focus on examination of innovative programs, structuring for the utilization of community resources, co-operative approaches to planning, and implementation and maintenance of realistic inventories of personnel strengths relative to leadership functions. Options dealing with the provision of unique programs for children aged 5 to 12 and students aged 13 to 19 will be offered.

It is suggested that self-supportive units be enrolled, i.e. teachers, principals, and a consultant or area superintendent from the same school jurisdiction, to make follow-up support more effective.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Elliot Lake Centre for Continuing Education, Box 97, Elliot Lake, Ontario (Residential Seminar: July 30 to August 10).

Enrolment will be limited.

Colloque sur l'élaboration des programmes

Admission: Les candidats qui détiennent un certificat ou une lettre d'attestation les autorisant à enseigner dans une école élémentaire en Ontario peuvent être admis à ce colloque.

Description: Le but de ce colloque est d'aider les enseignants à élaborer d'une façon pratique des programmes conformes aux programmes-cadres du ministère de l'Education. Au cours de ce colloque, on étudiera les programmes innovateurs, l'organisation de l'utilisation des ressources locales, les méthodes de collaboration pour la planification, ainsi que l'application et le maintien d'une évaluation réaliste des membres du personnel.

Pour que l'appui ultérieur soit plus efficace, on conseille de former dans la mesure du possible des groupes composés d'enseignants, de directeurs d'écoles ainsi que d'un conseiller ou d'un surintendant dépendant du système scolaire.

Attestation: L'enseignant qui assistera au colloque recevra une lettre de présence. Cette lettre ne comptera pas comme crédit aux fins du programme des normes.

Endroit: Sudbury, du 20 au 24 août inclusivement.

Le nombre des participants sera limité.

Seminar in Leadership Secondary Schools

Admissions: Admission to this course may be granted to department heads, acting heads, or qualified teachers who are presently filling or aspiring to similar leadership roles within a secondary school. Registration will be closed when a full complement is reached.

Course information: Teachers will find more information by referring to memorandum 1972-73:16 and the questionnaire that accompanied it. General sessions and individual subject or interest seminars will be included in a concentrated course designed to give maximum practical assistance to those in leadership roles in such areas as the following:

a) the duties of a head as seen by the director and supervisory officials, the principal, and other teachers;

b) imaginative leadership in the organization and administration of an area of responsibility such as a department;

c) new trends and developments in the broad design of education as well as in subject fields;

d) curriculum building and program design;

e) experimental courses;

f) professional reading, reference books, audio-visual aids and other teaching materials;

g) effective in-service programs for teachers;

h) methods of evaluation;

i) other topics in which groups express interest.

Each candidate who applies for this seminar will receive a circular providing additional information about the course.

The Seminar will be offered from August 13-17, 1973, and registration will take place from 5:00 to 9:00 p.m. on the preceding day, August 12.

Ministry credit: Those who complete the seminar successfully will receive a Letter of Attendance.

Location: Brock University, St. Catharines.

Enrolment will be limited.

Special Education Elementary

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in the schools of Ontario. If the number of applicants exceeds the number that can be accommodated, preference will be given to applicants who furnish evidence that they will be employed in 1973-74 in a Special Education program or service.

Course information: The program leading to the Elementary Special Education Certificate consists of five subjects:

10 Child Study and Mental Health of Atypical Children

11 Psychology and Education of Exceptional Children

12 Introduction to Intellectual Assessment

13 Educational Evaluation in Special Education

14 Prescriptive Programming

Students are required to bring certain books and materials as outlined in Orientation Bulletin 1973.

Ministry credit: A teacher who successfully completes the program will be granted an Elementary Certificate in Special Education.

Location: Barrie, Hamilton, Smiths Falls, Toronto.

Enrolment will be limited.

Special Education
Intermediate

Admissions: To this course may be admitted an applicant who holds an Elementary Special Education Certificate and submits evidence of one year of successful teaching experience in the schools of Ontario certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: Students who obtained the Elementary Certificate with an option will take Course 14, Prescriptive Programming, and one of the options listed below. Students who have received credit for Course 14 will select two of the options listed below.

Candidates are required to indicate their choice of option or options on the application form. If this is not done the application is not complete and will be returned. Teachers planning to qualify to work in a specialized area must select the appropriate option.

100 Limited Vision

101 Education of Children with Orthopaedic Problems

102 Special Education in Secondary Schools

103 Home and Hospital Instruction

105 Teaching the Educable Mentally Retarded

106 Speech Education (During the summer of 1973, a limited number of selected applicants will be allowed to take option 206 concurrently with option 106.)

107 Hearing Impairment

108 Education of Academically Gifted Children

109 Education of the Neurologically Impaired

110 Education of Emotionally Disturbed Children

111 Individual Intellectual Assessment (for teachers preparing to do psychometric work)

202 Special Education in Secondary Schools — Advanced (prerequisite option 102)

205 The Slow Learning and the Educable Mentally Retarded — Advanced (prerequisite option 105)

206 Speech Education — Advanced (prerequisite option 106) During the summer of 1973, a limited number of selected applicants will be allowed to take option 206 concurrently with option 106.)

207 Hearing Impairment — Advanced (prerequisite option 107)

209 Education of the Neurologically Impaired — Advanced (prerequisite option 109)

211 Individual Intellectual Assessment Practicum — Advanced (for teachers preparing to do psychometric work) (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969.)

Students are required to bring certain books and material as outlined in Orientation Bulletin 1973.

Ministry credit: A teacher who successfully completes the program will be granted an Intermediate Certificate in Special Education.

Location: Barrie, Hamilton, Smiths Falls, Toronto.

Enrolment will be limited.

Special Education Specialist

Admissions: To this course may be admitted an applicant who holds an Intermediate Special Education Certificate, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate Certificate, and evidence of one year of successful teaching experience in Special Education (including integrated and partially-integrated programs), certified by the supervisory officer concerned. On the recommendation of the supervisory officer concerned, the Education Records Branch may admit to a course in Special Education an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: This course consists of the following subjects:

31 Intellectual Assessment for teachers preparing to do psychometric work (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969),

or

32 Administration and Supervision of Special Education for teachers preparing for administrative, supervisory, or consultative roles. (Additional alternatives may be announced in the Orientation Bulletin 1973.)

and

33 Current Practices in Special Education in Ontario,

34 Diagnostic Remedial Practicum (Because each teacher will be conducting daily diagnostic teaching sessions with an exceptional pupil, teachers will find it helpful to bring to summer school general instructional aids for a variety of ages, e.g., bristol board, magic markers, ditto masters, small filmstrip viewers, etc.)

The application form should indicate Specialist Year with Course 31, or Specialist Year with Course 32.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1973.

Ministry credit: A teacher who successfully completes the program will be granted a Specialist Certificate, Special Education.

Location: Toronto.

Enrolment will be limited.

Special Education Teaching Trainable Retarded Children Elementary

Admissions: An applicant may be admitted to the elementary course who holds one of the following:

a) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

Course information: The elementary course is designed to provide teachers with basic training in planning educational programs for trainable mentally handicapped students. The course will focus on the study of individual differences to acquaint teachers with the behavioural patterns of the trainable mentally handicapped in order to develop an appreciation of the limitations and developmental needs of the students.

Demonstration lessons with groups of trainable mentally handicapped students, and directed observation of various learning situations will be included.

The course will consist of the following areas:

1) Principal developmental characteristics of trainable mentally handicapped children based on general child development.

2) Methods and techniques effective in teaching trainable mentally handicapped children; preparation and use of materials, and current approaches in teaching.

3) Program planning: daily, weekly, monthly, individual and group programs; immediate and long-range goals; planning learning experiences; structuring activities.

4) Development of an understanding of the communication needs of mentally handicapped children.

5) Demonstrations of physical activities, music, and a variety of arts and crafts activities geared to the needs of trainable mentally handicapped students.

6) Classroom organization and management.

continued

Ministry credit: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Elementary course.

Location: Toronto

Special Education Teaching Trainable Retarded Children Intermediate

Admissions: An applicant may be admitted to the Intermediate course who holds an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent and who holds one of the following:

a) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of Revised Regulations of Ontario, 1970;

b) a teaching certificate or Letter of Standing valid in the elementary schools of Ontario;

c) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

d) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

e) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for mentally retarded children.

Course information: The major focus of the course is on curriculum development and the implementation of curriculum areas into daily school activities. Included are studies of learning characteristics of trainable mentally handicapped students to assist teachers in the development of realistic educational goals in planning for the growth of individual children.

Supervised practice teaching is included.

This course will include:

1) Curriculum Development for Junior, Intermediate, and Senior students.

2) Practice Teaching.

3) Psychology of Learning.

4) Etiology of Mental Retardation.

5) Behavioural Management.

6) Planning Physical and Social Learning Environments.

7) Current Teaching Approaches in Special Education.

Ministry credit: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to each candidate who successfully completes the Intermediate course.

Location: Toronto

Teachers of Native Children

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has been created for those teachers who will be going into Indian reserve communities, or who have native children in their classes, or who wish to improve their teaching about the native people.

It is hoped that this course will better prepare teachers to work with these children of another culture.

Features of the course will include: acculturation of the teacher into the historical and cultural background of the native people; the contemporary situation; the role of the teacher in the community; methods of adapting and adopting programs to suit the needs and environment of the children; guidance in developing needed aspects of the language arts; an introduction to the Indian languages of Ontario; an insight into the philosophy of the native people through guided field trips to reserve communities; and the development of self awareness on the part of the teacher.

Ministry credit: A Certificate as Teacher of Native Children will be granted to a teacher who successfully completes the course.

Location: London

Teaching English as a Second Language

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide, with their application, written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1973-74 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers in Ontario, and will include developments in the science of linguistics as they affect the teaching of a second language; techniques and methods of teaching English as a second language, with each participant required to do a minimum of 10 hours of practice teaching; understanding of the problems involved in learning a foreign language, with each participant assuming the role of student in a foreign language course designed to dovetail with the method and content of the other sections of the curriculum; approaches to problems of grading, testing, supervising and administering classes for newcomers; and the sociological and psychological problems facing newcomers in learning English and in adjusting to the realities of their new life in Canada. Some time will be spent examining the cultural implications of language learning by adults who have moved from one cultural environment into another.

Ministry credit: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: Ottawa, Thunder Bay, and Toronto

Enrolment will be limited.

Teaching French to English-speaking Pupils in Elementary Schools

Admissions: An applicant may be admitted to this course if he:

a) holds a certificate or Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; or

b) holds an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; or

c) holds an interim or permanent certificate or Letter of Standing qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; or

d) holds a certificate or Letter of Standing qualifying him to teach in an Ontario secondary school;

and who submits evidence of standing in French at the Ontario Secondary School Honour Graduation Level; (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Education Records Branch, Ministry of Education, Ontario, Mowat Block, 18th floor, Queen's Park, Toronto M7A 1L8 in order that his academic eligibility for admission to the course may be determined) and has reasonable fluency in French. When the required evidence has been received, arrangements for an interview to ascertain the applicant's competence in French will be made by the Ministry of Education.

Course information: This course will include instruction in language and methodology. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in French conversation and diction may be assigned, at the discretion of the principal.

Ministry credit: A teacher who holds a certificate qualifying him to teach in an Ontario elementary school attended by English-speaking pupils and who successfully completes the course will be granted a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.

A teacher who holds a certificate qualifying him to teach either in an Ontario elementary school classroom attended by French-speaking pupils or in an Ontario secondary school, and who successfully completes the course will be granted a Temporary Certificate as Teacher of French to English-speaking pupils.

Location: Toronto

World Religions Seminar

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this seminar.

Course information: This seminar will examine practical aspects of planning and presenting courses in World Religions. It will draw on the experience of teachers who have been teaching the course during the year and explore in detail questions of method and approach. There will be an opportunity to examine a variety of resources in the community and to discuss how resources of all types may best be used.

Ministry credit: A teacher who completes this seminar will be given a Letter of Attendance. This Letter of Attendance will not be counted as a credit for the purposes of the Standards program.

Location: Toronto (August 20-24, 1973)

Part 2: Programs offered by Colleges and Faculties of Education

Partie 2: Les programmes offerts par les Collèges et Facultés d'Education

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General Information

A candidate for admission to a summer program at a college or faculty of education leading to basic certification as a secondary school teacher in Ontario shall be a Canadian citizen or have the status of a Landed Immigrant and produce evidence of a negative tuberculin test reading or chest X-ray taken within the preceding year.

A candidate whose native language is other than English or French may be required to meet a special committee to produce evidence of facility in one of these languages.

Information concerning application procedures, fees and accommodation is available on request from the following:

The Registrar,
Althouse College of Education,
The University of Western Ontario,
1137 Western Road,
London, Ontario N6G 1G7

The Registrar,
Faculty of Education,
Lakehead University,
Thunder Bay, Ontario.

The Registrar,
Faculty of Education,
Duncan McArthur Hall,
Queen's University,
Kingston, Ontario.

The Registrar,
Faculty of Education,
University of Toronto,
371 Bloor Street West,
Toronto, Ontario M5S 2R7

The Registrar,
Brock University,
St. Catharines, Ontario L2S 3A1

The Registrar,
York University,
4700 Keele Street,
Downsview, Ontario M3J 1P3

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
1245, avenue Kilborn,
Ottawa, Ontario K1N 6N5

Instructions to Candidates for an Initial Summer Session leading to Basic Certification

Procedure of candidates

A candidate who wishes to attend an initial summer session leading to basic certification should apply as early as possible to the college or faculty concerned for a Statement of Provisional Acceptance submitting:

- an official transcript of courses,
- a birth certificate, and, in the case of a candidate wishing to attend a vocational summer course,
- letter(s) from employer(s) giving evidence of years of employment or experience other than as a student.

Application to a board: Upon receipt of a Statement of Provisional Acceptance issued for the 1973 session, a candidate may apply to a school board for a position.

Submission of documents by board to the Ministry of Education: Subsequent to contract arrangement, the board will complete a Details of Employment Form (Form 704) supplied by the Ministry of Education, and will send the completed form to the Director, Education Records Branch of the Ministry of Education.

Submission of contract: The candidate will forward to the college or faculty of education a copy of the signed contract or official Acceptance of Position document.

Issuance of Letter of Approval: When the Ministry of Education has received from a board a completed Details of Employment Form, a Letter of Approval for the applicant's employment will be sent to the board.

Admission to college or faculty: When all admission requirements are met, the college or faculty will grant final admission.

Note: The above instructions concern French-speaking candidates for the initial session of the vocational and occupational programs offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Business Education Programs Intermediate and Specialist

Eligibility: A candidate who holds either an Interim or Permanent High School Assistant's Certificate or an Interim or Permanent Elementary School Teacher's Certificate is eligible to begin the two-part Intermediate program; only a candidate who holds a High School Assistant's Certificate and has completed successfully the Intermediate program may qualify for the Specialist session.

Content: The following subjects will be available: Accountancy, Data Processing, Marketing and Merchandising, and Secretarial.

Duration: Sessions will begin on July 3 and end on August 3, 1973; at Althouse College of Education they will end on August 10, 1973.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Location: The sessions will be offered for English-speaking students by the Faculty of Education, Toronto, Althouse College of Education, London, and the Faculty of Education, Queen's University, Kingston. For French-speaking students, the sessions will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Completing Session of the Commercial-Vocational Program (C2)

Eligibility: This session will be available to a candidate who has taught Typewriting, and/or Office Practice and/or Shorthand courses successfully for a complete school year on a Temporary Secondary School Certificate and has been recommended by the principal and supervisory officer concerned.

Content: The program includes the following courses: Typewriting, Office Practice, and Shorthand.

Duration: This session will begin on July 3 and end on August 3, 1973.

Certification: On completion of the completing session, a successful candidate will receive the Interim Commercial-Vocational Certificate, Type B, valid for five years in any secondary school for teaching only those commercial subjects named on the certificate.

A Permanent Commercial-Vocational Certificate (subjects named) may be issued after two years of teaching experience if the quality of the teacher's work has been satisfactory and he has completed eight full courses toward an approved university degree. Upon completion of the degree, a teacher may apply to the Ministry of Education for an Interim High School Assistant's Certificate, Type B, and will be eligible to proceed towards Commercial Specialist status.

Detailed information regarding this program, as well as information regarding examinations, should be obtained from:

The Director,
Business Education Department,
Faculty of Education, University of Toronto,
371 Bloor Street West,
Toronto, Ontario.
M5S 2R7

Location: This program will be offered by the Faculty of Education, Toronto.

Commercial-Vocational Program (C3), Part III

Note: Parts I and II of this program have been discontinued and will not be offered in 1973.

Eligibility: A candidate who has previously completed successfully Parts I and II and has taught satisfactorily for a complete school year, as certified by his director of education, is admissible to Part III.

Content: A candidate will continue in one of the following courses as selected in Part I: Typewriting and Office Practice; Typewriting, Office Practice and Pitman Shorthand; Marketing.

Duration: Part III will begin on July 3 and end on August 3, 1973.

Certification: On completion of Part III, a successful candidate will receive an Interim Commercial-Vocational Certificate, Type B, valid for five years in any secondary school for teaching only the commercial subjects named on the certificate.

A Permanent Commercial-Vocational Certificate (subjects named) may be issued after two years of experience if the quality of the teacher's work has been satisfactory and the teacher has completed eight full courses toward an approved university degree. Upon award of his degree, the teacher may apply to the Ministry of Education for an Interim High School Assistant's Certificate, Type B, and will be eligible to proceed toward Commercial Specialist status.

Location: Part III of this program will be offered for English-speaking students by the Faculty of Education, Toronto and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Detailed information regarding this program may be obtained from:

The Director,
Business Education Department,
Faculty of Education, University of Toronto,
371 Bloor Street West,
Toronto, Ontario,
M5S 2R7

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
1245, avenue Kilborn,
Ottawa K1N 6N5

Dramatic Arts Program

Eligibility: To Part I may be admitted a candidate who holds a basic certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To Part II may be admitted a candidate who has successfully completed Part I or who holds the Ontario Theatre Arts Certificate.

To the Specialist session may be admitted a candidate who has successfully completed Part II.

Content: A number of courses have been designed to accommodate the great variety of backgrounds, training and experience of teachers of Dramatic Arts.

Duration: The session will begin on July 3 and end on August 10, 1973.

Certification: This program leads to a Specialist Certificate in Dramatic Arts.

Location: The program will be offered by the Faculty of Education, Toronto, the Faculty of Education, Queen's University, Kingston, and Part I only by the College of Education, Brock University, St. Catharines.

Guidance Program

Eligibility: A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and submits evidence of at least one year of successful teaching experience as certified by his supervisory officer is eligible for admission to Part I of a four-part sequence in Guidance.

To Part II may be admitted a candidate who has completed successfully Part I or who holds an Elementary Guidance Certificate, or equivalent.

To Part III may be admitted a candidate who has completed successfully Part II or who holds an Intermediate Guidance Certificate, or equivalent, and who submits evidence of one year of successful teaching experience in Ontario subsequent to Part II of the Guidance Program, or concurrent with Part II of a board-sponsored winter guidance program, and including at least 180 hours of successful guidance practice and counselling. In secondary schools, or senior elementary schools on a rotary system, this time must be regularly scheduled on the teacher's timetable. In other schools, the 180 hours may include the performance of guidance services and functions other than regularly scheduled class work.

To Part IV may be admitted a candidate who has completed successfully Part III of the Guidance Program or the Specialist Summer Course, or equivalent.

Content: Part I will include an introduction to counselling, educational measurement, group work in guidance, and the historical and philosophical foundations of guidance.

Part II will include theories of counselling and a counselling practicum. In addition, a candidate will select two options of specialization.

Part III will include a counselling practicum. In addition, a candidate will select three options of specialization.

Part IV will consist of seminars, and organized visits to industries and agencies.

Duration: All sessions will begin on July 3 and end on August 3, 1973.

Certification: Successful completion of this four-part sequence leads to a Specialist Certificate in Guidance.

Location: Each of the four parts will be offered for English-speaking students by the Faculty of Education, Toronto; Althouse College of Education, London; and the Faculty of Education, Queen's University, Kingston; and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Home Economics Program Intermediate

Eligibility: A candidate who holds an elementary school teacher's certificate and has completed five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or III class, whichever is higher, will be admitted to a six-week course in Home Economics.

Note: This course will be given only if sufficient numbers of candidates apply. A candidate who has begun an approved program of university Home Economics courses prior to 1973 will be admitted to the Intermediate course when the five full, approved courses have been completed. A candidate who has not started on the required five courses in 1973 will be required to hold a university degree that includes the required Home Economics courses.

Content: This course is designed to prepare teachers for the teaching of Home Economics in the Intermediate Division. Emphasis will be placed on educational theory, and teaching and applied methods in Home Economics.

Duration: This course will begin on July 3 and end on August 10, 1973.

Certification: This program leads to the Intermediate Certificate in Home Economics.

Location: This course will be offered by the Faculty of Education, Toronto.

Industrial Arts Program Elementary, Parts I and II Intermediate, Part III Specialist, Parts I, II and III

Eligibility (Elementary): To Part I may be admitted a teacher who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To Part II may be admitted a candidate who has successfully completed Part I of the two-part sequence.

Eligibility (Intermediate): To Part III may be admitted a candidate who has successfully completed Part II of this three-part sequence.

Eligibility (Specialist): To Part I may be admitted a candidate who holds an Interim Industrial Arts Certificate, has taught Industrial Arts successfully for one year subsequent to obtaining the Intermediate Certificate, as confirmed by the supervisory officer concerned, has seven Secondary School Honour Graduation credits (two of which shall be English or français) or equivalent, as approved by the Faculty of Education, and has an average of a "B" standing in the Intermediate Industrial Arts program.

To Part II may be admitted a candidate who has successfully completed Part I.

To Part III may be admitted a candidate who has successfully completed Part II.

Content: These sessions will include educational theory and principles and practices as they relate to the teaching of Industrial Arts.

Duration (Elementary): Parts I and II will be offered from July 3 to August 17, 1973.

Duration (Intermediate): Part III only will be offered in 1973 from July 3 to August 3.

Duration (Specialist): Parts I, II and III will be offered from July 3 to August 3, 1973.

Certification: These programs lead to Industrial Arts Certificates — Elementary, Intermediate and Specialist.

Location: All programs will be offered by the Faculty of Education, Toronto, only.

For information, write to:

The Director,
Technical and Industrial Arts Department,
Faculty of Education, University of Toronto,
371 Bloor Street West,
Toronto, Ontario M5S 2R7

Occupational Program for Candidates with Approved Professional Training

(subject to sufficient registration)

Eligibility: To this program may be admitted a candidate who has a contract to teach occupational (practical) subjects for the following school year, and holds

1. a) an Interim or Permanent Elementary School Teacher's Certificate and has three years of related industrial experience; or

b) an Interim or Permanent Elementary School Teacher's Certificate and an Intermediate Home Economics Certificate; or

c) an Interim or Permanent Elementary School Teacher's Certificate and an Intermediate Industrial Arts Certificate; or

d) an Interim or Permanent Vocational Certificate, Type B; or

e) an Interim or Permanent Commercial-Vocational Certificate, Type B, or

2. has standing in all professional courses leading to an Interim Vocational Certificate, Type B, and not less than 40% average on the Technical Proficiency Examinations and has had approved practical experience in three occupational or service trade areas.

Content: The following subjects will be available: Care of the Sick and Family Care; Custodial Services; Electrical Appliance Repair; Food Preparation and Hygiene, Painting and Decorating; Personal Grooming; Retail Sales; Rough Carpentry; Service Station Operation; Sewing and Alterations; Small Engines; Trowel Trades; Waiter and Waitress Training; and Welding.

Duration: This program consists normally of two six-week sessions but appropriate work experience may reduce the program to one six-week session. In 1973, the regular session begins on July 3 and ends on August 10.

Certification: This program leads to an Interim Occupational Certificate, Type B (practical subjects).

Note: Before a candidate for this program may be recommended for certification, he will be required to pass three Technical Proficiency Examinations when requested, and submit acceptable Subject Analyses, Courses of Study, Shop Plans, and Equipment Lists.

Location: This program will be offered for English-speaking candidates by the Faculty of Education, Toronto, if sufficient numbers of candidates apply.

Physical and Health Education Programs

Eligibility (Elementary): A candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario is eligible to begin a four-part sequence in Physical and Health Education—Elementary, Intermediate, Parts I and II; and Supervisor's.

To the Intermediate session, Part I, may be admitted a candidate who holds an Elementary Certificate in Physical and Health Education, Type B, or equivalent. To the Intermediate session, Part II, may be admitted a candidate who has completed successfully Part I of the Intermediate session.

To the Supervisor's session may be admitted a candidate who holds an Intermediate Certificate in Physical and Health Education, Type B, or equivalent, and who submits evidence of at least five years of teaching experience in an elementary school. This experience must include the teaching of Physical and Health Education for at least one year in each of any two Divisions (Primary, Junior and Intermediate) of an elementary school.

Eligibility (Secondary): A candidate who holds a basic secondary school teacher's certificate is eligible to begin a three-part sequence in Physical and Health Education — Intermediate, Parts I and II; and Specialist.

To the Intermediate session, Part II, may be admitted a candidate who has completed successfully Part I. To the Specialist session may be admitted a candidate who has completed successfully Part II.

Content: These programs include psychology in education, and principles and practices in the teaching of Physical and Health Education through selected physical activities and related experiences instrumental in developing in the individual desirable qualities of strength, endurance and character.

Duration (Elementary): This program will begin on July 3 and end on August 3, 1973.

Duration (Secondary): This program will begin on July 3 and end on August 10, 1973.

Certification (Elementary): These sessions lead to the Elementary Certificate in Physical and Health Education, Type B; the Intermediate Certificate in Physical and Health Education, Type B; and an Interim Supervisor's Certificate in Physical and Health Education.

Certification (Secondary): These sessions lead to the Intermediate and Specialist Certificates in Physical and Health Education.

Program for Teachers with Professional Education

(Professional Six-Week Session)

Location (Elementary): Sessions will be offered for English-speaking students by the Faculty of Education, Toronto; Althouse College of Education, London; the Faculty of Education, Queen's University, Kingston; and the College of Education, Brock University, St. Catharines — (Elementary — Elementary and Intermediate, Parts I and II); and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Location (Secondary): Sessions will be offered as follows:

Althouse College of Education, London — Intermediate, Part II (women only), and Specialist.

Faculty of Education, Queen's University, Kingston — Intermediate, Part II, and Specialist.

Faculty of Education, Toronto — Intermediate, Parts I and II, and Specialist.

Note: Candidates should apply to men's or women's physical education department as appropriate.

Formation des Enseignants, Faculté d'Education, Université d'Ottawa (French-speaking candidates) — Intermediate, Parts I and II, and Specialist.

Eligibility: To this program may be admitted a candidate who has the requirements for admission to the High School Assistant's Course, Type B, and

a) holds an Ontario Interim Elementary School Teacher's Certificate, Standard 4, and wishes to take an orientation program in preparation for teaching at the secondary level, or

b) holds a Permanent Elementary School Teacher's Certificate, Standard 4, and who does not have a contract with a secondary school board, or

c) has the academic standing necessary to qualify for an Interim High School Assistant's Certificate, Type B, and who holds a teaching certificate valid in the secondary school of a jurisdiction outside Ontario, but whose teacher-training does not meet the requirements for Ontario certification, or

d) is eligible for a Secondary School Letter of Standing and wishes to familiarize himself with the Ontario school system, or

e) after failing a completing or one-year program at a college of education, has been given permission to attend this program with a change of option.

Note: A teacher who holds a High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent, or III class, whichever is higher, may be admitted as a special student to the Home Economics option.

A teacher who holds a Letter of Standing having the force of an Interim High School Assistant's Certificate, Type B, or who has a contract with a school board to teach in a secondary school and holds a Permanent Ontario Elementary School Teacher's Certificate, Standard 4, is not required to take further training for certification but may enrol in this program as a visitor to become more familiar with the methods in the subjects that he expects to teach in the secondary schools of Ontario.

Content: The program will consist of Administration and Professional Practice, two courses in Educational Theory and an appropriate pattern of two secondary school options.

Note: Business Education may be chosen by a candidate only as a double option in one of the following fields: Accountancy, Data Processing, Marketing, or Secretarial. A candidate must qualify in either Bookkeeping or Shorthand through university credits, four-year commercial high school courses, or by passing tests on the opening date of the program. Some previous skill in typing is essential.

Duration: The Professional Six-Week Program will begin on July 3 and end on August 10, 1973.

Certification: This program leads to an Interim High School Assistant's Certificate, Type B.

Location: This program will be offered for English-speaking students by the Faculty of Education, Toronto, and for French-speaking students by Formation des Enseignants, Faculté d'Education, Université d'Ottawa.

Eligibility: A candidate who holds an Interim or Permanent High School Assistant's Certificate and who submits evidence of at least one year of successful teaching experience in an Ontario school is eligible for admission to Part I of a three-summer sequence in School Librarianship — Intermediate, Parts I and II, and Specialist.

To Part II may be admitted a candidate who has completed successfully Part I and who has submitted evidence of at least one year of successful library experience subsequent to the completion of Part I.

To the Specialist session may be admitted a candidate who holds an Intermediate Certificate in School Librarianship and who submits evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Content: These sessions will include school library collection, Services, Administration, and Organization of Materials. For specific information about each session consult the School Librarianship Department in the College or Faculty of Education offering the particular session.

Duration: All sessions will begin on July 3 and end on August 10, 1973.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship. The third session leads to the Specialist Certificate in School Librarianship.

Location: These sessions will be offered for English-speaking students as follows:

University of Toronto, Faculty of Education, Toronto — Intermediate, Part I.

Faculty of Education, Queen's University, Kingston — Intermediate, Part II.

Althouse College of Education, London — Specialist.

All sessions will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa, for French-speaking students.

Special Education
Elementary and Intermediate Programs

Eligibility: To the Elementary Course of this Program may be admitted a candidate who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario.

To the Intermediate Course may be admitted a candidate who has completed successfully an Elementary course in Special Education approved by the Ministry of Education and has had at least one year of successful teaching experience.

Content: The Elementary program will reflect a whole-child approach to regular and atypical pupil growth by examining the growth and interaction of emotional, cognitive, and social processes. The program will focus on the study of individual differences and their appraisal through discussion, observational methods, behaviour observation analysis, standardized charting techniques and objective tests.

Participants will study different educational settings and instructional methodologies and will consider their interaction with both regular and atypical children. They will also study prescriptive programming, special educational technologies and methods and materials applicable to individual children with special educational needs.

As part of the program each student will also tutor a pupil while learning growth measurement and prescriptive techniques. Teams of educators *from the same school* are encouraged to come together for this program, as teamwork and team efforts will be emphasized throughout the course.

The Intermediate program will offer a series of workshops, lectures, seminars and practicums to provide practising teachers an opportunity to develop specific skills in teaching exceptional children to read and write, to speak with clarity and to listen with understanding.

In both structure and content this program will constitute an orderly extension in depth of York University's elementary program in Special Education. The program is of relevance to both elementary and secondary school teachers who wish to develop special skills in working with a wide range of exceptional children in whom communication deficiencies play a central role.

Each day will involve one hour of tutorial or group practicum, a two-hour workshop period, a one-hour lecture followed by a one-hour seminar. In the first phase of the program students will attend workshops in reading, writing, and speech disabilities. In the second phase workshops will be organized to meet the special needs and interests of students.

Duration: The sessions will begin on July 3 and end on August 3, 1973; the Elementary sessions will run for six hours daily; the Intermediate sessions will run for five hours daily.

Certification: The Elementary course will lead to the Elementary Certificate in Special Education, the Intermediate course to the Intermediate Certificate in Special Education.

Note: Enquiries about eligibility for degree credit at York University should be addressed to the Registrar, York University.

Location: These programs will be offered by York University. For information and application forms write to:

The Registrar,
York University,
4700 Keele Street,
Downsview, Ontario M3J 1P3

Type A Seminar Programs (Academic)

Eligibility: To a Type A Seminar may be admitted a candidate who holds

a) an Interim or Permanent High School Assistant's Certificate; and

b) a degree of Bachelor of Arts or Bachelor of Science from an Ontario university, or a degree the Minister considers equivalent thereto, in a program (i) that requires four years of university study, or the equivalent thereof, beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (ii) in which the candidate has obtained at least second class or equivalent standing in each of one or two specialist fields including, in the case of two specialist fields, at least forty-two university credits with no fewer than eighteen university credits in each of the specialist fields or, in the case of one specialist field, at least twenty-seven university credits; or (iii) who possesses the necessary academic qualifications to obtain an interim High School Assistant's Certificate, Type A, (as outlined in Circular 649*); and

c) has been recommended for attendance at a Type A seminar by the supervisory officer concerned on the basis of his competence as a teacher of the Type A subject(s).

Content: Seminars will provide in-depth studies in subject areas for which a candidate is qualified, with emphasis on methods of presenting work at the Secondary School Honour Graduation level.

Duration: Seminars will begin on July 3 and end August 10, 1973.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

(subject to sufficient registration)	Althouse College of Education, London	Faculty of Education Lakehead University Thunder Bay	Faculty of Education Queen's University Kingston	Faculty of Education, Toronto	*Formation des Enseignants Faculté d'Education Université d'Ottawa
anglais					●
Art				●	
Biology	●	●	●	●	
biologie					●
Chemistry	●	●	●	●	
chimie					●
Computer Science	●				
Drama or Theatre Arts	●		●	●	
Economics			●	●	
éducation physique et hygiène					●
English	●	●	●	●	●
français					●
French	●	●	●	●	●
Geography	●	●	●	●	
géographie					●
German				●	
Greek				●	
History	●	●	●	●	

Location: See chart below.

Note: An application for attendance at a Type A Seminar that reaches the colleges after May 1, 1973, will be considered a late application and will be subject to the policy regarding late applications in effect at the university of which the college or faculty is a part.

*Detailed information should be obtained from the college or faculty concerned.

(subject to sufficient registration)	Althouse College of Education, London	Faculty of Education Lakehead University Thunder Bay	Faculty of Education Queen's University Kingston	Faculty of Education, Toronto	*Formation des Enseignants Faculté d'Education Université d'Ottawa
histoire					●
Home Economics				●	
Italian				●	
Latin				●	
latin					●
Mathematics	●	●	●	●	
mathématiques					●
Music				●	
Physical and Health Education	●	●	●	●	
Physics	●	●	●	●	
physique					●
Political Science			●	●	
Psychology				●	
Russian				●	
Science	●			●	
sciences					●
Sociology				●	
Spanish	●			●	

*French-speaking only. **Note:** *Students seeking a combination of two subjects should ensure that both are offered at the same college or faculty of education.*

Type A Occupational Program Initial and Completing Sessions

(subject to sufficient registration)

Eligibility: To the program may be admitted a practising teacher who holds a Permanent Occupational Certificate, Type B (practical subjects); has a statement that he has taught satisfactorily for at least two years, as certified by the supervisory officer concerned; and who can meet the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Content: These sessions will include educational theory and practice in occupational education at an advanced level.

Duration: These sessions will begin on July 3 and end on August 3, 1973.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Location: The program will be offered by the Faculty of Education, University of Toronto, only.

For detailed information about this program, apply to:

The Director,
Technical and Industrial Arts Department,
Faculty of Education, University of Toronto,
371 Bloor Street West,
Toronto, Ontario M5S 2R7

Type A Vocational Program Initial and Completing Sessions

(subject to sufficient registration)

Eligibility: To the Initial Session will be admitted a practising teacher who holds a Permanent Vocational Certificate, Type B, and has a statement that he has taught satisfactorily for at least two years, as certified by the supervisory officer concerned; and who can meet the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the college or faculty of education concerned.

To the Completing Session will be admitted a person who has obtained standing in the Initial Session, or who holds a four-year degree in Applied Science (B.Sc. or B.A.Sc.) or Architecture (B. Arch.), or Nursing (B.ScN.) as approved by the college or faculty of education concerned, and who holds an Interim Vocational Certificate, Type B, and who has a statement that he has taught satisfactorily for a minimum of one year, as certified by the supervisory officer concerned. Note: Candidates in this latter category will be required to complete a special program.

Content: These sessions will include educational theory and practice in vocational education at an advanced level.

Duration: These sessions will begin on July 3 and end on August 3, 1973.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Location: The program will be offered at the following centres:

Faculty of Education, University of Toronto, Toronto — Initial and Completing Sessions.

Faculty of Education, Queen's University, Kingston — Initial and Completing Sessions.

Althouse College of Education, The University of Western Ontario, London, Initial Session only.

For detailed information about these programs, apply to:

The Director,
Technical and Industrial Arts Department,
Faculty of Education,
University of Toronto,
371 Bloor Street West,
Toronto, Ontario M5S 2R7

The Co-ordinator,
Technical Teacher Education,
Faculty of Education,
Queen's University,
Kingston, Ontario

The Associate Registrar,
Althouse College of Education,
The University of Western Ontario,
137 Western Road,
London, Ontario

Vocational Program for Candidates with Approved Professional Training

(subject to sufficient registration)

Eligibility: To this program may be admitted a candidate who meets Ministry of Education requirements for vocational certification and has accepted a contract from a board to teach a vocational-technical course; and who holds

a) a Permanent High School Assistant's Certificate, or

b) a Permanent Elementary School Teacher's Certificate, or

c) equivalent qualifications

Content: The program will include educational theory and principles and practices of vocational education.

Duration: This session will begin on July 3 and end on August 17, 1973.

Certification: This program leads to an Interim Vocational Certificate, Type B.

Location: The program will be offered by The Faculty of Education, Toronto.

For further information, apply to:

The Director,
Technical and Industrial Arts Department,
Faculty of Education, University of Toronto,
371 Bloor Street West,
Toronto, Ontario M5S 2R7

Vocational — Supplementary Certification Program

Eligibility: To this program may be admitted a candidate who holds an Interim or Permanent Vocational Certificate, Type B.

Content: A candidate will complete a minimum of two 65-hour courses, equally divided in emphasis between the theory and the application aspects of a Vocational subject. These courses will provide opportunities in laboratory situations to gain working knowledge and the motor skills necessary to teach that Vocational subject at the Intermediate Division level of a secondary school (Grades 9 and 10, years 1 and 2). Course choices will normally be limited to a subject area related to the subject named on the applicant's Vocational Certificate, Type B.

All candidates will complete the 25-hour course "Constructing an Innovative Program" to develop competence in designing course modules or complete programs based on transfer and integration of new knowledge.

Duration: This program will begin on July 3 and end on August 3, 1973.

Certification: This program leads to a "Supplementary Vocational School Teacher's Certificate in (a technological cluster and a named subject) valid (a) in grades 9 and 10 (years 1 and 2) of a secondary school and (b) to teach not more than one-half of a teacher's full time teaching schedule.

Note: Final standing in any course will be granted only when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the Supervisor, Technical Proficiency Evaluation.

Location: This program will be offered at the Faculty of Education, University of Toronto.

Detailed information regarding this program may be obtained from:

The Director,
Technical and Industrial Arts Department,
Faculty of Education,
University of Toronto,
371 Bloor St. West,
Toronto, Ontario M5S 2R7

Additional Programs and Courses for French-speaking Teachers (Elementary)

The following programs and courses for French-speaking teachers will be offered by Formation des Enseignants, Faculté d'Education, Université d'Ottawa:

Elementary School Librarians, Elementary; Intermediate, Parts I and II

French as a Second Language, Parts I and II

Primary Methods, Parts I and II

Special Education, Elementary, Intermediate and Specialist

For a description of these programs and courses, refer to corresponding titles in Part I of this booklet, or write to:

Le Secrétariat,
Formation des Enseignants,
Faculté d'Education,
Université d'Ottawa,
115, rue Wilbrod,
Ottawa, Ontario.

Affaires et Commerce Comptabilité et secrétariat (Parties I, II et III)

Conditions d'admission: Pour être admis aux cours de la partie I, le candidat devra posséder un brevet l'habilitant à enseigner en Ontario. Sera admis à la partie II menant au brevet Intermédiaire, le candidat qui aura terminé avec succès le programme d'études de la partie I. Pour s'inscrire à la partie III menant au brevet de Spécialiste, le candidat devra
(i) avoir obtenu son brevet Intermédiaire et
(ii) être détenteur d'un "High School Assistant's Certificate".

Sommaire des cours: Selon la discipline choisie, le candidat se verra offrir les cours suivants: correspondance française, sténographie, dactylographie, secrétariat I et II, comptabilité I et II, introduction à l'informatique, organisation d'un Secteur des sciences commerciales et la didactique de matières commerciales.

Durée des cours: Chacune des trois parties débutera le 3 juillet et se terminera le 3 août 1973.

Brevets: Aux candidats qui réussiront les cours des parties I et II, le ministère décernera le brevet Intermédiaire dans la discipline choisie.

Aux candidats qui termineront avec succès le programme d'études de la partie III, le ministère décernera le brevet de Spécialiste dans la discipline choisie.

Bibliothéconomie Scolaire (niveau secondaire)

Conditions d'admission: (1) A la première d'une série de trois sessions d'études en Bibliothéconomie scolaire — première et seconde partie du cours intermédiaire et cours de spécialiste — peut être admis tout candidat qui possède le "High School Assistant's Certificate" intérimaire ou permanent ET qui, pendant au moins un an, a enseigné de façon acceptable dans une école de l'Ontario.

(2) A la deuxième session, peut être admis tout candidat qui a terminé avec succès la première partie et qui, pendant au moins un an après la fin de la première session, a travaillé de façon satisfaisante dans une bibliothèque scolaire de l'Ontario.

(3) Au cours de spécialiste, peut être admis tout candidat qui détient le "Intermediate Certificate in School Librarianship" et qui, pendant au moins un an après l'obtention de ce certificat a travaillé de façon satisfaisante dans une bibliothèque scolaire de l'Ontario.

Sommaire des cours: Pendant les trois sessions, on offrira des cours en organisation et en administration technique d'un centre de documentation ainsi qu'en analyse de la documentation textuelle et non-textuelle pertinente à l'enrichissement des programmes d'études de l'école secondaire. On étudiera aussi certains thèmes d'ordre plus spécialisé à savoir l'initiation au travail intellectuel, le roman contemporain adulte, les publications gouvernementales, les publications pour élèves handicapés, la lecture rapide, la bibliothèque professionnelle etc.

Durée: du 3 juillet au 10 août 1973.

Certificats: Après la 1ère session: une lettre de succès.

Après la 2e session: le "Intermediate Certificate in School Librarianship".

Après la 3e session: le "Specialist Certificate in School Librarianship".

Programme Préparant à l'obtention du "Commercial Vocational Certificate, Type B" (C3)

Note: Au cours de l'été 1973, la Formation des enseignants n'offrira que la 3e partie de ce programme d'études.

Conditions d'admission: Sera admissible à la 3e partie, tout candidat

a) qui a réussi les parties I et II et

b) qui, de l'avis du directeur général de l'enseignement de son Conseil scolaire, a enseigné de façon satisfaisante.

Contenu: Le candidat peut poursuivre ses études dans l'une des disciplines choisies lors des deux sessions précédentes.

Durée: les cours débuteront le 3 juillet pour se terminer le 3 août 1973.

Certificat: Au candidat qui terminera avec succès la 3e partie, le ministère décernera le "Interim Commercial — Vocational Certificate, Type B" valide pour cinq ans dans n'importe quelle école secondaire de l'Ontario. Le candidat ne sera habilité qu'à enseigner les matières commerciales indiquées sur son brevet.

On pourra accorder un brevet permanent "Commercial — Vocational (portant le nom de la discipline)" si l'enseignant après deux ans d'expérience, a fourni un travail satisfaisant et s'il a terminé huit cours complets en vue de l'obtention d'un grade universitaire reconnu. Une fois ce grade décerné, l'enseignant peut demander au ministère de l'Education de lui accorder le "Interim High School Assistant's Certificate, Type B".
Il sera alors admissible aux cours menant à l'obtention de la spécialité en Affaires et commerce.

Avis: Si le postulant réussit à la fois ses cours d'été et son enseignement, le Conseil scolaire du candidat ne sera pas tenu de faire annoncer le poste au cours de la deuxième année d'enseignement du postulant.

Education Physique et Hygiène

Conditions d'admission (Niveau élémentaire): Tout candidat qui possède un brevet l'habilitant à enseigner dans une école élémentaire de l'Ontario peut s'inscrire à la partie I dite "Elémentaire".

Pour être admissible à la partie II: "Intermédiaire, partie I", le postulant devra avoir terminé avec succès le programme de la partie I.

Pourra être admis à la partie III: "Intermédiaire, partie II", le candidat qui aura terminé avec succès le programme de la partie II.

Sera admissible à la partie IV menant au "Interim Supervisor's Certificate in Physical and Health Education", le candidat

a) qui aura terminé avec succès le programme de la partie III et

b) qui soumettra une attestation à l'effet qu'il a enseigné pendant au moins cinq ans dans une école élémentaire de l'Ontario. Le postulant devra de plus avoir enseigné l'hygiène et l'éducation physique pendant au moins un an dans n'importe quels deux des trois niveaux de l'école élémentaire: primaire, junior ou/et intermédiaire.

Conditions d'admission (Niveau secondaire): Tout candidat qui possède un brevet l'habilitant à enseigner dans une école secondaire de l'Ontario peut s'inscrire à la partie II: "Intermédiaire, partie I". Pourra être admis à la partie III: "Intermédiaire, partie II", le candidat qui aura réussi le programme de la partie II.

Sera admissible à la partie IV menant au "Specialist Certificate in Physical and Health Education", le candidat qui aura terminé avec succès le programme de la partie III.

Orientation
(parties I, II, III et IV)

Sommaire des cours: Les divers programmes offriront des cours en psychologie et en philosophie de l'éducation, en didactique de l'hygiène et de l'éducation physique et en diverses disciplines connexes.

Certificats (Niveau élémentaire): Aux candidats qui auront terminé avec succès les diverses parties du cours, le ministère accordera les brevets suivants: après la partie I, le "Elementary Certificate in Physical and Health Education, Type B"; après la partie III, le "Intermediate Certificate in Physical and Health Education, Type B"; après la partie IV, le "Interim Supervisor's Certificate in Physical and Health Education".

Certificats (Niveau secondaire): Aux candidats qui auront terminé avec succès les diverses parties du cours, le ministère accordera les brevets suivants: après la partie III, le "Intermediate Certificate in Physical and Health Education". Après la partie IV, le "Specialist Certificate in Physical and Health Education".

Conditions d'admission: Pourra être admis aux cours de la partie I, le candidat

a) qui possède un brevet l'habilitant à enseigner en Ontario

b) qui remet une attestation écrite du directeur général de l'enseignement de son Conseil scolaire (ou de son représentant) à l'effet qu'il a enseigné de façon satisfaisante pendant au moins un an.

Pour être admissible à la partie II, le candidat devra avoir terminé avec succès le programme de la partie I.

Sera admissible à la partie III, le candidat qui rencontrera les exigences suivantes:

a) avoir terminé avec succès le programme de la partie II;

b) fournir une attestation écrite qu'il a enseigné avec succès en Ontario pendant au moins un an après avoir terminé le programme de la partie II;

c) montrer qu'au cours de ce laps de temps, il a consacré au moins 180 heures en orientations individuelles et à diverses fonctions au service du Secteur de l'orientation de son école.

Pour être admis à la partie IV, le candidat devra avoir terminé avec succès la partie III.

Sommaire des cours (Partie I): Principes de l'orientation et administration des services; Travail de groupe en orientation; Introduction au "counselling" et La mesure en éducation et en psychologie

Sommaire des cours (Partie II): Théories du "counselling"; Practicum I et deux des cours suivants: "Counselling" de groupe; Dynamique des groupes; Analyse et dynamique des processus de groupe; Processus des interactions de groupes; Mesure en éducation (cours avancé); Hygiène mentale et développement de l'enfant; Théories de la personnalité; Personnalité de l'adolescent et hygiène mentale; Organisation et administration des services en orientation; Recherches en orientation; Théories des modifications des conduites; Etude de cas dans le "counselling"; L'orientation à l'école intermédiaire et Théories du choix d'une carrière.

Sommaire des cours (Partie III): Le "counselling" avancé; Practicum II et trois des cours facultatifs de le partie II.

à suivre

Sommaire des cours (Partie IV): Pour atteindre aux objectifs de la spécialisation, le programme fera appel à des visites à divers groupes de travail.

Durée: Chacune des quatre parties du programme débutera le 3 juillet et se terminera le 3 août 1973.

Certificat: Le postulant recevra une attestation de réussite pour chacune des trois premières parties de ce programme. Le candidat qui terminera avec succès la partie IV recevra le "Specialist Certificate in Guidance".

Programmes Préparant aux "Vocational" et "Occupational Certificate, Type B"

(Cours initial)

La Formation des enseignants offrira au cours de l'été 1973, les deux premières sessions d'études menant aux brevets "Interim Vocational Certificate, Type B" et "Interim Occupational Certificate, Type B".

Il est à noter que ces programmes sont composés de cours de formation pédagogique et ne peuvent compter en vue de l'obtention d'un grade universitaire.

Conditions d'admission: Sauf pour les exceptions indiquées, les conditions d'admission suivantes s'appliquent aux deux brevets:

1. Exigences de scolarité: L'aspirant devra fournir la preuve qui'il a terminé avec succès la 12e année de l'Ontario ou l'équivalent.

2. Exigences linguistiques: Le candidat dont la langue première n'est pas le français doit, sur demande, fournir des preuves d'une maîtrise suffisante du français. Il doit en outre posséder une connaissance pratique du français comme langue seconde.

3. Exigences d'emploi: Le candidat doit remettre une copie du contrat qu'il a signé auprès d'un Conseil scolaire de l'Ontario ou une copie du document officiel attestant que ses services sont retenus par un Conseil scolaire d l'Ontario.

4. Exigences d'expérience rémunérée: Le candidat devra fournir des preuves d'expérience acquise *récemment* dans le monde du travail et dans une ou des spécialités reconnues comme connexes aux disciplines enseignées dans les écoles secondaires de l'Ontario. Dans tous les cas, on exigera un minimum de 24 mois d'expérience au Canada.

Pour le brevet "Vocational"
Scolarité

i) 12e année de l'Ontario; permis du ministère du Travail lorsqu'il est requis et 7 ans d'expérience connexe

ii) 12e année et 7 ans d'expérience connexe

iii) 12e année de "Sciences et technologie"; permis du ministère du Travail lorsqu'il est requis et 6 ans d'expérience connexe

iv) 12e année de "Sciences et technologie" et 6 ans d'expérience

v) une ou deux années d'études dans un "Collège de technologie et d'arts appliqués" et cinq ou six ans d'expérience connexe

vi) trois années d'études dans un institut de technologie et 4 ans d'expérience connexe

vii) trois années d'études dans un "Collège de technologie et d'arts appliqués" et 3 ans d'expérience connexe

viii) un grade universitaire reconnu (cours de quatre ans) avec concentration en génie, en architecture, en sciences infirmières etc. plus 2 ans d'expérience connexe.

Avis: Les disciplines où il faut un permis du ministère ontarien du Travail sont: plomberie, tôlerie, montage et entretien électrique, mécanique de l'automobile, classe "A", carrosserie de l'automobile, classe "B", climatisation et réfrigération, entretien d'appareils à essence (permis fédéral) ainsi que les métiers de barbier, coiffeur et horloger.

Pour le brevet "Occupational"
Scolarité
12e année de l'Ontario et sept ans d'expérience répartie en trois domaines.

5. Exigences de compétence professionnelle: Le candidat qui a réussi les cours de la première session devra subir des examens de compétence professionnelle avant d'entreprendre la seconde session. Pour plus de renseignements au sujet de ces examens, on est prié de communiquer à l'adresse qui suit en indiquant le brevet postulé, la ou les disciplines de spécialisation ainsi que les noms et adresse à

M. le directeur
Service d'évaluation des
compétences professionnelles
Faculté d'Education
Duncan McArthur Hall
Université Queen's
Kingston (Ontario)

Sommaire des cours: Etude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Durée de la première session: du 3 juillet au 17 août 1973.

Certificat: Au candidat qui aura réussi cette première session d'études, le ministère décernera le "Temporary Secondary School Certificate" valable pour l'année scolaire 1973-74 dans l'école où le candidat aura été embauché.

Recyclage pour l'obtention du "Type B" (Académique)

(à l'intention des enseignants de l'extérieur de la province ou de l'élémentaire en Ontario)

Conditions d'admission: Peuvent s'inscrire à ce programme de six semaines, les candidats:
1. qui répondent aux exigences du brevet "Interim High School Assistant's Certificate, Type B" et qui possèdent un grade universitaire reconnu comportant au moins 90 crédits et dont le programme d'études du baccalauréat comporte au moins 18 crédits pour justifier une option de premier choix et 12 crédits pour une option de second choix parmi les disciplines suivantes: français, French, anglais, English, géographie, histoire, mathématiques, sciences, Affaires et commerce (option double).

2. et qui se situent dans *une* des possibilités suivantes:

a) qui ont échoué à un cours d'été ou durant année à la Formation des enseignants et qui ont reçu la permission du doyen associé de s'inscrire à ce programme à la condition de choisir d'autres disciplines à option (le candidat qui échoue plus de deux disciplines du programme régulier de la Formation des enseignants ne peut s'inscrire au programme d'été que l'année qui suit l'échec);

b) qui possèdent le brevet intérimaire ou permanent d'enseignement à l'élémentaire "Elementary School Teacher's Certificate, Standard 4" et qui veulent se préparer à enseigner au niveau secondaire

c) qui possèdent un brevet d'enseignement qui les habilite à enseigner ailleurs qu'en Ontario et dont le brevet ne répond pas entièrement aux exigences du ministère de l'Education de l'Ontario pour l'obtention d'une lettre d'attestation

d) qui possèdent déjà une lettre d'attestation du ministère de l'Education de l'Ontario et qui désirent se familiariser avec le système scolaire ontarien.

Avis: Un candidat qui détient une lettre officielle d'attestation équivalente au "Interim High School Assistant's Certificate, Type B" ou qui détient un "Ontario Elementary School Teacher's Certificate, Standard 4" et qui a été embauché par un Conseil scolaire pour enseigner dans une école secondaire de l'Ontario n'est pas tenu de suivre d'autres cours de formation pédagogique. Il peut toutefois s'inscrire à ce cours de recyclage pour se familiariser avec les méthodes et les techniques employés dans les écoles secondaires de l'Ontario.

à suivre

Sommaire des cours: Le programme d'études comprendra des cours en Administration et affaires professionnelles, en Problèmes contemporains dans le monde de l'éducation, en Psychologie des adolescents et en deux didactiques de disciplines s'enseignant au secondaire.

Durée: Les cours débutent le 3 juillet et se terminent le 10 août 1973.

Certificat: Aux candidats qui terminent avec succès ce cours de recyclage, le ministère accordera le "Interim High School Assistant's Certificate, Type B".

Séminaires pour l'obtention du "Type A" (Académique)

Conditions d'admission: Peut être admis aux cours conduisant à l'obtention d'un "Type A", tout candidat

a) qui détient un "Interim (ou "Permanent") High School Assistant's Certificate" et

b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne—ou un grade que le ministère juge équivalent—selon un programme

i) qui requiert quatre années d'études universitaires — ou l'équivalent — après la 13e année avec accumulation d'au moins 60 crédits universitaires (120 de l'Université d'Ottawa), et

ii) dans lequel le candidat a obtenu une moyenne d'au moins 66% — ou l'équivalent — dans chacune d'une ou de deux disciplines de spécialisation comprenant

o dans le cas de deux spécialisations, au moins 42 crédits universitaires (84 de l'Université d'Ottawa) et pas moins de 18 crédits (36 de l'Université d'Ottawa) dans chacune des spécialisations ou

o dans le cas d'une seule spécialisation, au moins 27 crédits universitaires (54 de l'Université d'Ottawa) ou bien

iii) qui satisfait aux exigences d'études requises pour l'obtention d'un "Type A" et qui sont décrites dans la circulaire 649, et

c) qui a obtenu une recommandation signée par le directeur général de l'enseignement de son Conseil scolaire à l'effet qu'il possède la compétence pédagogique nécessaire pour s'inscrire au "Type A".

Sommaire des cours: Ces cours offriront l'occasion d'étudier en profondeur la didactique déterminée et cela, surtout au niveau de la 13e année.

Durée: du 3 juillet au 10 août 1973.

Certificat: Le "Interim High School Assistant's Certificate, Type A".

Session Complémentaire pour les Candidats d'Age Mûr et ceux des Districts Territoriaux

Conditions d'admission: Cette session d'études est accessible aux candidats qui

a) ont terminé avec succès la session initiale de huit semaines offerte en 1972 ou antérieurement et qui

b) munis du "Temporary Secondary School Certificate", ont enseigné durant une année entière et

c) ont été recommandés par leur directeur d'école et par le directeur général de l'enseignement de leur Conseil scolaire.

Les demandes des candidats qui ont obtenu en 1972 leur "Temporary Secondary School Certificate" devront être soumises, en avril, sur le formulaire 901, par l'intermédiaire de leur directeur d'école, au Service du "Régistraire" du ministère de l'Education. Les candidats qui ont obtenu leur "Temporary Secondary School Certificate" avant 1972 devront faire demande au "Régistraire" du ministère de l'Education avant le 12 mai 1973. Les candidats seront avisés de leur admissibilité vers le 30 mai 1973.

Sommaire des cours: La session complémentaire consistera en des matières professionnelles et en une étude plus poussée des deux didactiques choisies lors de la session initiale.

Durée: Les cours débuteront le 3 juillet pour se terminer le 17 août 1973.

Certificats: Au candidat qui aura terminé avec succès cette session complémentaire, le ministère accordera le "Interim High School Assistant's Certificate, Type B".

Avis: Le diplômé du programme spécial pour les candidats des districts territoriaux se verra accorder le "Temporary Secondary School Certificate, Part 2". Dès qu'il aura enseigné avec succès pendant deux ans dans une école secondaire des districts territoriaux, le ministère lui accordera un "Interim High School Assistant's Certificate, Type B".

Session Complémentaire pour l'obtention du "Vocational Certificate, Type B"

Conditions d'admission: Pourra être admis à la session complémentaire du programme "Vocational, Type B", tout candidat qui

a) a réussi le cours initial de sept semaines,

b) a réussi les parties théorique et pratique des examens de compétence,

c) a enseigné de façon satisfaisante au cours de l'année 1972-73, sa discipline de spécialisation et

d) est recommandé par le directeur de son école et par le directeur général de l'enseignement de son Conseil scolaire.

Contenu du programme: Suite de l'étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Durée: du 3 juillet au 17 août 1973.

Certificat: Au candidat qui aura réussi cette seconde session, le ministère décernera le "Interim Vocational Certificate, Type B".

Appendix

Program	Number of weeks	Althouse College of Education, London	College of Education, Brock University	Faculty of Education, Toronto	Faculty of Education Queen's University	Formation des Enseignants Faculté d'Education Université d'Ottawa	Begins	Ends
Business Education (for qualified teachers)								
Part I Intermediate	5	*●		●	●	●	July 3	August 3
Part II Intermediate	5	*●		●	●	●	July 3	August 3
Specialist	5	*●		●	●	●	July 3	August 3
Commercial-Vocational (CV2 and CV3)								
CV2 Part II	6			●			July 3	August 3
CV3 Part III	5			●		●	July 3	August 3
Dramatic Arts								
Part I	6		●	●	●		July 3	August 10
Part II	6			●	●		July 3	August 10
Specialist	6			●	●		July 3	August 10
Guidance								
Part I	5	●		●	●	●	July 3	August 3
Part II	5	●		●	●	●	July 3	August 3
Part III	5	●		●	●	●	July 3	August 3
Part IV	5	●		●	●	●	July 3	August 3
Home Economics								
Intermediate	6			●			July 3	August 10
Industrial Arts								
Elementary Part I	7			●			July 3	August 17
Elementary Part II	7			●			July 3	August 17
Intermediate Part III	5			●			July 3	August 3
Specialist Part I	5			●			July 3	August 3
Specialist Part II	5			●			July 3	August 3
Specialist Part III	5			●			July 3	August 3
Completing Sessions								
for mature students	7					●	July 3	August 17
for Territorial Districts	7					●	July 3	August 17
Occupational (Practical) Type B (Trades and/or Services)								
Part I	6			●		●	July 3	August 10
Part II	6			●			July 3	August 10
Occupational (Professional) Type A								
Initial	5			●			July 3	August 3
Completing	5			●			July 3	August 3

continued

**Six-week courses at Althouse College of Education beginning July 3 and ending August 10.*

Program	Number of weeks	Althouse College of Education, London	College of Education Brock University	Faculty of Education, Toronto	Faculty of Education Queen's University	Faculty of Education, York University	Formation des Enseignants Faculté d'Education Université d'Ottawa	Begins	Ends
Physical and Health Education									
Elementary									
Elementary	5	●	●	●	●		●	July 3	August 3
Intermediate Part I	5	●	●	●	●		●	July 3	August 3
Intermediate Part II	5	●	●	●	●		●	July 3	August 3
Supervisor's	5	●		●	●		●	July 3	August 3
Secondary									
Intermediate Part I	6			●			●	July 3	August 10
Intermediate Part II	6	●		●	●		●	July 3	August 10
Specialist	6	**●		●	●		●	July 3	August 10
School Librarianship									
Intermediate Part I	6			●			●	July 3	August 10
Intermediate Part II	6				●		●	July 3	August 10
Specialist	6	●					●	July 3	August 10
Professional									
Academic	6			●			●	July 3	August 10
Occupational	6			●				July 3	August 10
Vocational	7			●				July 3	August 17
Special Education									
Elementary	5					●		July 3	August 3
Intermediate	5					●		July 3	August 3
Type A Seminars									
(see pages 50 and 51)	6							July 3	August 10
Vocational Type B									
Initial	7						●	July 3	August 17
Completing	7						●	July 3	August 17
Vocational Type A									
Initial	5	●		●	●			July 3	August 3
Completing	5			●	●			July 3	August 3
Vocational									
Supplementary	5			●				July 3	August 3

***Women only.*

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